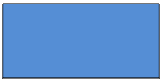


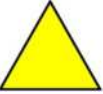
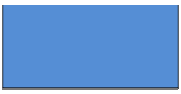




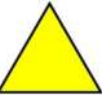


	a	b	c	d
Grid X		<b>A</b>	<b>5</b>	
1				
2	<b>V</b>		<b>B</b>	<b>1</b>
3	<b>D</b>			<b>3</b>
4			<b>C</b>	
5	<b>T</b>		<b>8</b>	

1. What is in grid square 'a 3' ?
2. What is in grid square ' c 2' ?
3. The letter **T** is in grid square .....
4. The number **8** is in grid square .....
5. From **V** go down 2 squares to .....
6. From **1** go left 3 squares to .....

**The Up Down Right Left Activity** - *In pairs practise saying and listening to directions*

- Each student draws an empty grid, then chooses two square from grid X eg *a5 to d3*
- Student A says the directions to describe the route, using ' up, down , left, right'
- Student B listens and follows the instructions drawing the pictures in their empty grid.
- Check the locations of the pictures and then swap roles.

**Draw the Directions Activity** *needs a teacher/ helper to read out a set of directions*

- Listen to a set of directions
- Draw pictures and symbols to match.
- Make a new set of directions for a partner or group to draw.
- Each sentence must have a preposition of movement eg turn left

Vocabulary – *create your own word list for directions and movement*